

DEPARTMENT OF HISTORY

Programme Outcomes, Programme Specific Outcomes and Course Outcomes

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Department of History

Programme Outcome (PO)

The student will be able to understand the importance of events which have happened in the Historical Era.

P.O.1. possess knowledge of the various subjects which belong to humanities & languages

P.O.2. be competent with the qualities required for becoming cultured and ideal citizens of India.

P.O.3. be competent enough to face the competitive world and grab Jobs at significant posts. **P.O.4.** understand fundamental values of Indian Constitution and may

guide the society with the ways to bring about national integrity **P.O.5.** be adequately competent at communication and soft skills so as to fit themselves to the jobs all over the world.

P.O.6. be socially conscious and will be able to contribute to social work.

P.O.7. be the persons fully developed from all aspects required to develop career

P.O.8. possess a broad, liberal foundation of human values that will make them shoulder Social responsibilities.

P.O.9. demonstrate competence in written and oral communication in all branches of knowledge.

Programme Specific Outcomes (PSO)

P.S.O.1. The students will acquire an understanding of the historical framework for the development of Indian Civilization and Understand background of our Nation.

P.S.O.2. The students will pursue a more in-depth study in aspects of Ancient, Medieval and Modern to Contemporary History.

P.S.O.3. The student will understand the present existing social, political, religious and economic conditions of the Indian people.

P.S.O.4. The students will develop practical skills helpful in the study and understanding of historical events. They will get acquainted with the historical sources such as maps, charts, diagrams rare books, rare documents and so on. They will also learn how to prepare historical models, tools etc.

Course Outcomes (COs)

(Syllabus From June 2018) B.A.I : HISTORY

Semester I : Paper I : Rise of the Maratha Power (1600-1707)

After completing the course,

- C.O.1** The students will become aware of the history of the Rise of Maratha Power with the emphasis on life and work of Chhatrapati Shivaji Maharaj.
- C.O. 2** The course is also expected to acquaint the students with the sacrifices made by Maratha leaders and people for the sake of freedom and sovereignty of the region.
- C.O.3** The students will be able to understand the Era of Marathas struggle in the history from 1600 to 1707. After that, Chhatrapati Shivaji Maharaj established the Maratha state. Later on, Chhatrapati Sambhaji, Chhatrapati Rajaram and Maharani Tarabai led the Maratha struggle of independence against the Mughal Rule.

Semester II, Paper II:

Polity, Society and Economy under the Marathas (1600-1707)

After completing the course,

- C.O.1** The students will be able to understand the period from 1600 to 1707 as rapid change in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state and initiated fundamental changes in the political, socio-economic and cultural life of the state.
- C.O.2** The students will be able to understand the political, socio-economic and religious life of the people during the period from 1600-1707. They will also get acquainted with the policy and contribution of Chhatrapati Shivaji Maharaj.

B.A. Part-II : Semester-III & IV
Paper No. III & V - World Revolutions- I & II

After completing the course

- C.O.1** The students will be able to understand the importance of events which have happened in the modern period in the world.
- C.O.2** The students will be able to understand the profound impact of the events which were revolutionary in character in making of the modern world.
- C.O.3** The students will be able to understand the sudden transforming changes not only in the country in which they happened but also in the world in general. Most of them left a lasting effect on the thought and the socio-political and cultural conditions of mankind.

Semester-III & IV : Paper No. IV & VI

Freedom Struggle of India - I & II

After completing the course,

- C.O.1** The students will be able to understand the major events of India's freedom struggle and contribution of the freedom fighters to the making of modern India.
- C.O.2** The students will be able to understand significance of the sacrifices made by freedom fighters.
- C.O.3** The students will be able to understand the events of India's freedom struggle, its legacy and its contribution to the making of modern India.

B.A. Part-II : Semester-III &IV : I. D. S.
History of Social Reforms in India and Social Reformers of
Maharashtra

After completing the course,

- C.O.1** The students will be able to understand the series of nineteenth and twentieth centuries social reform movements took place in India.
- C.O.2** The students will be able to understand advocated and supported changes of the reform movements in the traditional Indian society.
- C.O.3** The students will be able to understand propagation of the values of social justice and equality.
- C.O.4** The students will be able to understand the abolition of caste system and emancipation of women.
- C.O.5** The students will be able to understand the social reform movements and their contribution with reference to India in general and Maharashtra in particular.

**B.A. Part – III : HISTORY: Semester-V & VI : Paper No. - VII -
History of Ancient India (From Prehistory to 3rd C. BC)**

After completing the course,

- C.O.1.** The students will be able to understand the Pre & Proto history such as Paleolithic to Mesolithic, Neolithic & Harappa Civilization.
- C.O. 2.** The students will be able to understand deeply insights into Ancient History and Civilization
- C.O.2.** The students will be acquainted with Vedic Culture, Early Vedic Culture, Later Vedic Culture & Megalithic Age.
- C.O.3.** The students will be able to understand Ancient Indian History during 6th C. BC: Second Urbanization, 16 Mahajanapadas, Jainism and Buddhism.
- C.O.4** The students will be able to understand Ancient Indian Maurya Period Sources: Arthashastra and Indica, Major Kings and their achievements, Mauryan Administration, Religion (Ashoka's Dhamma) and Art.

**Paper No. - XII- History of Ancient India (From 3rd C. BC to
7th C.AD)**

After completing the course,

- C.O.1** The students will be able to understand The Satavahanas and Kushanas Kingdoms in Ancient India: Sources - Gatha Saptashati, Periplus of Erythrean Sea, Major Kings and their achievements: (i) Satkarni I, Gautamiputra Satkarni, Vasisthiputra Pulumavi (ii) Kanishka, Economy: Trade and Industry and Art and Architecture (Stupa and Cave Architecture)
- C.O.2** The students will be able to understand The Gupta-Vakataka Kingdoms: Kings and their achievements: Major Rulers of both dynasties, Society and Economy, Literature-sciences and Concept of Greater India, Religion & Art (Sculptures, Ajanta Paintings)- Architecture (Ajanta Caves and Beginning of Temples in MP)

C.O.3 The students will be able to understand Post Gupta Period: Sources: Huen-tsan, Vardhans Kingdom: (brief political outline), Early Chalukyas (brief political outline), Early Pallavas (brief political outline)

C.O.4 The students will be acquainted with Auxiliary Science for studying ancient India such as Archaeology-Meaning & Nature, Type of Excavations, Nature of archaeological remains, Iconography: Meaning & Nature, Mudra/Asanas, Attributes of Vishnu & Shiva icons, Epigraphy: Meaning & Nature, Types of Edicts, Major Edicts (Ashoka's Edicts, Aihole Edict), Numismatics: Meaning & Nature, Major Coins (PMC, Greek, Kushanas, Gupta).

Paper No. - VIII - Political History of Medieval India (1206 to 1707 A.D.)

After completing the course

C.O.1 The students will be able to understand the Sources such as Literary Sources of Medieval Indian History like Tarikh-i-Fruzshahi (Ziauddin Barani), Akbarnama, Amuktyamalyda, Gulashan-e-Ibrahimi, Archaeological and Foreign travelers' account: Ibn Batuta, Bernier, Domingo Paes.

C.O.2 The students will be able to understand Major Sultans in Medieval India such as Allauddin Khilaji, Muhammad-bin-Tughlaq and their Administrative Systems-Iqta.

C.O.3 The students will be able to understand Medieval Indian Mughal Emperors such as Akbar, Aurangzeb and their Administrative Systems-Mansab and Jagir.

C.O.4 The students will be able to understand contemporary Provincial Major Rulers in Medieval Period such as Krishnadevraya, Ibrahim Adilshah II and Chandbibbi

**Paper No. - XIII- Socio-Economic and Cultural History of
Medieval India (1206 to 1707 A.D.)**

After completing the course

- C.O.1** The students will be able to understand the Rural Economy and Society during Medieval period such as Agriculture and Irrigation, Land revenue system and Village Community.
- C.O.2** The students will be able to understand Industry and Trade during Medieval period such as Industry, Trade: internal and external and Trading Communities.
- C.O.3** The students will be able to understand Religion and Culture in Bhakti Movement (Tulasidas, Kabir), Sufi and Sikhs of Medieval India.
- C.O.4** The students will be able to understand Cultural Development in the Medieval Indian arts such as Visual (Paintings, Calligraphy, Sculpture), Performing Art (Music, Dance, Vocal), Architecture (Sultanate, Mughal, Adilshahi, Vijaynagar).

Paper No. - IX - India since Independence –I

After completing the course

- C.O.1.** The students will be able to understand the major developments and the status After independence India
- C.O.2.** The students will be able to understand the establishments of major political parties in Post-Independence India.
- C.O.4.** The students will be able to understand the Agriculture Development in Post Independence India.
- C.O.5.** The students will be able to understand the Industry & Trades developments in Post-Independence India.

Paper No. - X IV - India since Independence –II

After completing the course

- C.O.1** The students will be able to understand the Selected Foreign policies in Post-Independence India. Such as Non alignment movement and India's role in international politics: U.S.A and U.S.S.R, India's relation with neighboring countries: SAARC

- C.O.2.** The students will be able to understand Indian Problems such as Students unrest, Nav Nirman Andolan, Emergency and role of Jaiprakash Narayan, Terrorism in Punjab and Naxlas, Naxalism and Maoism.
- C.O.3.** The students will be able to understand Movements in Post-Independence India such as Environmental movements, Women's movements, Manjushri Sarda Case and Bhavridevi Case, Movements of Depressed Classes, Namantar Chalval.
- C.O.4.** The students will be able to understand the world Globalization in favour of Post Independence Indian Liberalization and Privatization since 1992: Concept, Merit and Demerit.

Paper No. - X - History of the Marathas (1707-1818)

After completing the course

- CO.1.** The students will be able to understand Internal Warfare of Marathas.
- CO.2.** The students will be able to understand how the Maratha power had been transferred to Peshwas.
- CO.3.** The students will be able to understand the details regarding the expansion of Maratha power.
- CO.4.** The students will be able to understand how the Britisher's defeated to Maratha power.
- CO.5.** The students will be able to understand Socio-Economical and Cultural Situation in Peshava Period.

Paper No. - XV - Modern Maharashtra (1960 to 2000)

After completing the course

- C.O.1.** The students will be able to understand the Formation of Maharashtra state such as Linguistic reorganizations of states in Indian context, Associated(Samyukta) Maharashtra movement and the Roles of major political parties and personalities in it.
- C.O.2.** The students will be able to understand the Maharashtra State Economy such as Agricultural(commercialization of

Agricultural), Irrigation, Industry (Cooperative movement, MIDC)Trade (Import and Export etc.)

C.O.3. The students will be able to understand the Social movements (with special reference to western Maharashtra)- Peasant and workers movement: Dam affected and landless people, Dalit movement, Progressive movements: Blind Faith Eradication Committee (Andh shradha Nirmulan samiti's work).

C.O.4. The students will be able to understand Cultural Life in Maharashtra such as Arts (drama and films), Visual arts festival (painting and sculpture), Marathi literature.

Paper No. - XI - Introduction to Historiography

After completing the course

C.O.1. The students will be able to achieve applied and practical approach towards history.

C.O.2. The students will be able to understand Meaning of History, Kinds of History and Auxiliary Sciences.

C.O.3. The students will be able to understand the Process of History Writing such as Selection of Topic, Chapter scheme, Evaluation of Sources and Presentation

C.O.4. The students will be able to understand how to acquire Primary Historical Sources such as Survey, Interview, questionnaire, Archives and Newspapers, Internet, Radio, T.V., Short films etc.

C.O.5. The students will be able to understand the Process of History Writing such as Selection of Topic, Chapter scheme, Evaluation of Sources and Presentation.

C.O.6. The students will be able to understand the Tools of Writing History- Notes Taking and End Notes, Index and bibliography and Dating.

Paper No. - XVI - Applications of History

After completing the course

C.O.1. The students will be able to know the information of Museums: Definition and nature of Museum, Types of Museum with reference to Study of Chhatrapati Shivaji Maharaj Vastusangrahalaya Mumbai (Prince of Wales) as a case study.

- C.O.2.** The students will be able to understand Historical Tourism: Concept and Nature, Importance of Tourism for History, with the Destinations such as Ajanta and Ellora Caves, Raigad and Devgiri (Daulatabad) Forts.
- C.O.3.** The students will be able to understand Conservation and Preservation of rare Documents, Paintings and Monuments.
- C.O.4.** The students will be able to come to know how to make Careers in History: Tourism Industry, Museums and Archives, Importance of History for the preparation of Competitive Examinations.
- C.O.5.** The students will get practical knowledge of Visits to Historical places and Museums.